

# Problems of In-Service Training English Teachers at Basic Level Schools

(A case Study in Port Sudan Town)

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## **Abstract**

The study addressed the importance of In-Service training to the teachers of basic level schools. The study aimed to discuss problems that are facing teachers in getting In-Service training and to investigate the impact of non-training on the main service of teachers represented in learning English at basic level. The study adopted the descriptive analytical and historical method. The study reached to a number of results, the most important among them as follows: There is a lack of trained teachers at basic level. Most of teachers at basic level are not trained in teaching English. The study came out with many recommendations as follows: The training boards in Ministry of Education should provide an intense In-Service training courses for teachers at basic level. Teachers should get benefits from each others by swapping their experiences.

## المستخلص

تناولت هذه الدراسة أهمية التدريب أثناء الخدمة للمعلمين بمدارس مرحلة الأساس ، حيث هدفت الدراسة إلى مناقشة المشكلات التي تواجه المعلمين في الحصول على التدريب أثناء الخدمة وتوضيح أثر عدم التدريب على عمل المعلمين في تدريس اللغة الإنجليزية بمرحلة الأساس. اتبعت الدراسة المنهج الوصفي التحليلي والتاريخي.

توصلت الباحثة لحزمة من النتائج نورد أهمها فيما يأتي :

- هناك نقص في عدد المعلمين المدربين في مدارس مرحلة الأساس.
- معظم المعلمين الذين لم يتلقوا تدريباً أثناء الخدمة غير مؤهلين لتدريس اللغة الإنجليزية

كما توصلت الدراسة إلى عدد من التوصيات ، نذكر منها :-

- ضرورة أن تقوم إدارة التدريب بوزارة التربية بتوفير دورات تدريبية مكثفة لمعلمي مرحلة

الأساس في مادة اللغة الإنجليزية

- ضرورة إلزام المعلمين الذين تلقوا تدريباً مكثفاً في اللغة الإنجليزية بتدريب زملائهم غير

المدربين

## **5.5 Recommendations :**

In the light of these results; the researcher introduces to the following recommendations :

- The training boards in Ministry of Education should provide in service training for teachers at basic level schools.
- There should be intensive on-job courses for training teachers.
- Teachers should get benefits from each others by swapping their experiences.
- The Government should allocated enough budgets for training teachers during service.
- Trained and qualified teachers should exchange training with each other, especially with those non-trained.
- Each school should train its teachers during service to solve the problem of lack of training.

## **5.6 Suggestion for Further Studies:**

- Effects of lack of training on the students' performance in learning language.
- Importance of teachers' training on development of learners' performance in using English.