

History of English Language Teaching in Sudan

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Abstract

This study is concerned with the problem of the deterioration of standard of English language in both level; basic level and secondary level. Secondary Schools have reduced opportunity for effective controlled exposure to and practice in the use of that language. It aims to investigate the Recognize to standard of English language from 1884 to date. The changing of educational ladder and its affect on EFL. Recognize the lack of qualified teachers and affected on learners.

This study uses a quantitative method) for collection and analysis of research data. The data analysis of this study is conducted by the aid of Statistical Package for the Social Sciences (SPSS) after converting the data into numerical figures. The researcher has administered a questionnaire distributed to 20 teachers from different schools of basic and secondary level. . The results reveal There are so many difficulties that are faced by EFL learners in learning English . There are so many difficulties that are faced by EFL learners in learning English Replacement of educational ladder affects deterioration of the process of learning English Shortage of qualified teachers causes damage to the teaching and learning process . Qualified teachers help to improve the learning process

This study suggests some recommendations such as Students should feel responsible for their own learning English language skills and they have to build their knowledge in it. Teachers should enroll in training and exert their maximum effort to overcome challenges and facilitate conditions to promote students skills.

المستخلص

تتناول هذه الدراسة مشكلة تدهور مستوى اللغة الانجليزية في كلا المستويين المستوى الأساسي ، والمستوى الثانوي . قللت المدارس الثانوية من فرص التعرض الخاضع للرقابة الفعالة والممارسة في استخدام تلك اللغة . يهدف إلى التحقق في التعرف على مستوى اللغة الانجليزية من عام 1884 حتى الآن.

تغيير السلم التعليمي وتأثيره على اللغة الانجليزية كلغة أجنبية التعرف على نقص المعلمين المؤهلين

وتأثيرهم على المتعلمين.

تستخدم هذه الدراسة المنهج الكمي لجمع وتحليل بيانات البحث. تم تحليل بيانات هذه الدراسة بمساعدة الحزمة الإحصائية للعلوم الاجتماعية (SPSS) بعد تحويل البيانات إلى أرقام عددية . أجرى الباحث استبياناً وزعا على 20 معلما من مدارس مختلفة من المستوى الأساسي والثانوي

كشفت النتائج أن هناك العديد من الصعوبات التي يواجهها متعلمي اللغة الانجليزية كلغة أجنبية في تعلم اللغة الانجليزية ، ويؤثر استبدال السلم التعليمي على تدهور عملية تعلم اللغة الانجليزية يؤدي نقص المعلمين المؤهلين إلى الإضرار بعملية التدريس والتعلم . يساعد المعلمون المؤهلون في تحسين عملية التعلم تقترح هذه الدراسة بعض التوصيات مثل أن يشعر الطلاب بالمسؤولية عن تعلم مهارات اللغة الانجليزية الخاصة بهم وعليهم بناء معرفتهم بها يجب على المعلمين التسجيل في التدريب وبذل أقصى جهدهم للتغلب على التحديات وتسهيل الظروف لتعزيز مهارات الطلاب.

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5.2 Summary of the Findings

The first research question is the difficulty that faces Learner in learning English language in Sudan throughout (1850- 1993) ?While the second is to what extent does the changes of education ladder affect the learners level? .The third question is to what extent does the lack of qualified

teachers affect the learners level?. On the other hand the first hypotheses of the study are there are so many obstacles face EFL learners in learning English in the past , (1850- 1993). The second is changing of Education ladder affect caused deterioration process. The third the shortage of qualified teachers of ELT creating damage to the educational quality in general and the standard of English is particular in two levels of education.

This study was presented in five consecutive chapters developed to achieve the study. Recognize to standard of English language from 1884 to date. The changing of educational ladder and its affect on EFL. Recognize the lack of qualified teachers and affected on learners. To deal with factors and reasons which affect on th standard of EFL. The steady declining in the standard of English language and attributed in it , change of the educational ladder and class Periods. Students use to experience in the process of formal learning of English and the late commencement of the study of English and the employment of unqualified teachers. From the first question, the researcher realized that the responses of the teachers who agree with the statement

There are so many difficulties that are faced by EFL learners in learning English were about 75.0%.

Concerning the second question, the researcher noticed that most of the students 36.26% From the first question, the researcher realized that the responses of the teachers who agree with the statement There are so many difficulties that are faced by EFL learners in learning English were about 75.0%.. From this statement, Replacement of educational ladder affects deterioration of the process of learning English the researcher noticed that the results of the the teachers responces were about 65% agree with the statement . chose sometimes From statement six, the researcher noticed that students' answers referred to Shortage of qualified teachers causes damage to the teaching and learning process . Most teacher agreed with the highest percentage 85 %, Whereas the responses of another group were neutral and

that about 5% . About 10% chose always. The researcher, from question seven, observed that Qualified teachers help to improve the learning process All the teachers choice was agree with 100 %.

From chapter four, the researcher observed that the conclusions of respondents questionnaire led to the solution of this research problem at secondary schools in Port Sudan town. Moreover, the researcher first go to analyze the data collected from teachers' responses. Then classified the findings of the analysis of the teachers' questionnaire .

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5.3 The recommendations

The researcher recommended important points that both students and teachers need to take into consideration .. The recommendations are as follows

- Students should feel responsible for their own learning English language skillsand they have to build their knowledge in it.
- Teachers should enroll in training and exert their maximum effort to overcome challenges and facilitate conditions to promote students skills.
- .Plan a variety of additional materials and activities to keep students interested in learning such as including games, stories to compensate gaps in text books .

- . Prepare training programs for teachers in schools.
- Give more attention to the materials presented in the curriculum .
- Finally, encourage authorities to make workshops to discuss curriculum problems which came as a result of the educational ladder change. .