

**Obstacles Facing by Applying Digital
Learning in EFL Class Rooms
(A case study_ Port Sudan primary stage)**

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Abstract

The study investigates the issue of obstacles faced by English as a foreign language in the application of digital learning for students, this study aimed to identify the obstacles and problems facing English as a foreign language in the application of digital learning, while finding the most appropriate solutions and means that enable the improvement of the level of digital learning with the need for eLearning, The researcher adopted the descriptive analytical approach, and the case study approach and used the computer statistics program (statistical packages for social sciences) through the data collected from the study community, which consisted of professor and students, the researcher reached a number of results, the most important of which are the following: There are obstacles facing digital education in relation to the educational component, there are obstacles facing digital education in relation to the technological component, there are obstacles facing digital education in relation to the administrative component, based on the findings of the above results, the researcher recommended numbers of recommendations, the most important of which are: The necessity of raising the efficiency and capabilities of professors and administrators concerned with digital learning and increasing interest in students to raise their level of motivation and desire, providing digital educational institutions in a more comprehensive and broader way, and that they take the official governmental character instead of the private one, It is important to provide an appropriate work environment of personal computers, check, plans, program, research centers and educational materials in a modern digital format, and to create a philosophy of digital learning among community, digital education make linking of students with wide world by using electronic crosspendance and video conference, also digital education help many students to educated specific special causes students, digital education grow up the mentals of students in primary schools. by now a few private schools adopted digital education by C.D and Flashes. recently Ministry of Education supported digital education by satalite T.V SUDAN Primary Education.

المستخلص

هذه الدراسة تبحث في موضوع العقبات التي واجهتها اللغة الانجليزية كلغة أجنبية في تطبيق التعلم الرقمي للتلاميذ، وهدفت هذه الدراسة الي تحديد العوائق والمشاكل التي تواجه اللغة الانجليزية كلغة أجنبية في تطبيق التعلم الرقمي، مع إيجاد أنسب الحلول والوسائل التي تمكن من تحسين مستوي التعلم الرقمي مع ضرورة التعليم الالكتروني. تبني الباحث المنهج الوصفي التحليلي، ومنهج دراسة الحالة، واستخدم برنامج الاحصاء الحاسوبي (الحزم الاحصائية للعلوم الاجتماعية) ، من خلال البيانات التي تم جمعها من مجتمع الدراسة الذي تمثل في اساتذة المدارس الرقمية، توصل الباحث الي عدد من النتائج من أهم هذه النتائج مايلي، هنالك عوائق تواجه التعليم الرقمي بالنسبة للمكون التعليمي. هنالك عوائق تواجه التعليم الرقمي بالنسبة للمكون الإداري بناءا علي ماتوصل إليه الدارس من النتائج أعلاه ، يوصي بعدد من التوصيات أهمها، ضرورة رفع كفاءة وقدرات الاساتذة والاداريون المعنيين بالتعلم الرقمي، زيادة الاهتمام بالطلاب لرفع مستوي الدافعية والرغبة لديهم. توفير المؤسسات التعليمية الرقمية بصورة أشمل وأوسع وان تاخذ الطابع الرسمي الحكومي بدلا من الطابع الخاص، من الاهمية بمكان توفير بيئة عمل مناسبة من حواسيب شخصية وشبكات وخطط وبرامج ومراكز أبحاث ومواد تعليمية بصورة رقمية حديثة وخلق فلسفة التعلم الرقمي وسط المجتمع، حيث يعمل التعليم الرقمي علي ربط الطلاب بالعالم الواسع باستخدام التعليم المتبادل الالكتروني ومؤتمرات الفيديو، كما يساعد التعليم الرقمي العديد من الطلاب علي التعليم خاصة طلاب ذوي الاحتياجات الخاصة، وينمي عقليات الطلاب في المدارس الابتدائية، حتي الان أعتمد عدد قليل من المدارس الخاصة علي التعليم الرقمي عن طريق الاقراص المضغوطة والفلاشات، وقامت وزارة التربية والتعليم مؤخرا بدعم التعليم الرقمي عبر الاقمار الصناعية والقنوات الفضائية.

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5.1 Findings

(Sunday why Sudded]

- Improving the quality of landlines for the internet (Sudatel).
- Paying attention to providing facilities and buildings equipped with sections, halls and electronic libraries.
- Work to provide continuous electric current with available alternatives of generators and solar energy.
- Officially providing computerized curricula with continuous monitoring and updating of curricula.
- Paying attention to developing teachers' skills in order to achieve a kind of success in dealing with digital education. They need to provide many training opportunities so that they can deliver this message to pupils.
- The need for teaching strategies and methods at the present time to depend on digital education in all its forms, including e_learning in order to achieve the goals of the educational system as a whole within the framework of the participation of teachers and pupils in the educational process.

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- Paying attention to reforming education plans in order to keep pace with the on going process of technology and digital technologies.
- Today's teachers must prepare pupils for the future, as digital education raises the level of creative and critical thinking to face the problems they are exposed to.
- Recently Ministry of Education supported Digital Education by Satalite T.V Sudan Primary Education.
- By now a few private schools adopted Digital Education by C.D and Flashes.
- Digita Education grow up the mentals of students in Primary schools.
- Also Digital education help many students to educated such as specific special causes students.
- Digital Education make linking of students with wide world by using Electronic crosspendance and video conference.

5.2 Recommendations

- The researcher reached a set of results, the most important of which are:
- Digital education is a tool of modern technologies that must be integrated into the educational system.
- Digital education is a flexible method that suits the different personalities of students taking into account the principle of equal opportunities and taking into account the individual differences of learners.
- Digital education provides electronic digital content based on plurality and diversity, increases the effectiveness of learners, and improves the outcomes of the educational process.
- Digital education is a tool that seeks to motivate learners, as it is considered a type of active self learning that makes the role of the learner a positive role, not a

negative role, as it depends on educational pictures and videos that interest and motivate students.

- The pupils in digital education is the focus of the educational process, as he takes a set of steps that enable them to rely on modern technologies and technology by integrating them into education.
- Pupils in the light of digital education have become more exploitative and creative than traditional methods of education and they have also become more capable of creativity and innovation, as their role has changed from the recipient to the learner who is trained on new information through the availability of many sources from which he draws his information, including the internet and social media.
- The quality of digital education in light of the Corona Pandemic (Covid19) by overcoming gatherings by applying the social divergence system with the speed of information delivery.
- E-learning is a successful tool that helps students learn exciting and fun learning that makes them more interested in education.
- The existence of an overwhelming desire and acceptance by students to learn through digital education.
- The lack of internet and communications is an obstacle to the sustainability of digital education in the Red Sea State.
- The un availability of ideal devices such as personal computers and tabs is an obstacle to the sustainability of digital education in the Red Sea State.
- The lack of continuous electricity supply is an obstacle to the sustainability of digital education in the Red Sea State.

5.3 Suggestions for Further Studies

However, digital education it is very important to application the educational process specific in this critical time.

In order to make the the picture of the study transparent and complete, the researches into the following issues:

1. Awareness of the importance of introducing technology into the educational process.
2. The best way to implement digital education in Sudan.
3. The ideal method for qualifying teachers and setting high standard to be adopted as a reference in digital education.