

**Investigation the Deficiency of English Reading
Comprehension among Students at Secondary Schools**

(A case Study In Port Sudan Town)

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**Research Submitted for the Fulfillment of the Requirements
for the Degree Master in English Language Teaching**

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Declaration

I hereby declare that this thesis is based on my own original work except for quotations and citations, which have been duly acknowledged.

I also declare that it has not been previously or concurrently submitted for any other degree at Red Sea University or any other institutions.

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Alaeldin Abdalla Abdelmaged Ahmed

November 2020

Dedication

To my father's soul, I ask God for mercy and forgiveness.

To my mother, to support her and pray for me.

To all my family.

To my wife and my life partner.

To my children.

To all my friends and colleagues.

To those who guided me throughout my journey and supported
me all the way.

Acknowledgments

On this very special occasion, foremost I would like to thank Allah, the Almighty, for blessing and leading me to complete this study.

I believe that I can't complete it without the assistance of others. Therefore, my greatest gratitude and appreciation is extended to the Red Sea University. Further wishes to Dr / Mohammed Talib who unlimitedly helped me in all steps of this study.

My Family and my wife, my gratitude is forwarded to you. Thank you for supporting me emotionally and materially with prayer, love, and patience. I also thank all my friends for their assistance in everything.

Finally, I want to thank all people who I could not mention for their unforgotten contribution during the research writing process.

ABSTRACT

This research aimed at investigating the deficiency of English reading skill among students of secondary schools in Port Sudan town. The researcher provided a number of factors that cause the deficiency, then set out a group of suggestions to deal with it. The study consists of five chapters: chapter one acted as a preliminary chapter, in it the researcher reflected the main factors of the problem. Through other chapters the researcher moves to investigate the causes of the problem then move to solve it.

This study is of a descriptive analytical nature, focused on the reading skill. So the researcher used the descriptive methodology which described the problem before dealing with it and also used the analytical methodology as an additional method to analyze some data and diagrams which the researcher used in the research. Tools used in the study were a questionnaire to students both males and females and a written interview for teachers who were teaching them. The researcher discussed and analyzed the results revealed by the students' and teachers' responses. After that, the researcher moved to conclude the study by presenting the findings of the study such as most of students tried to read English but they failed because of many reasons such as difficulty in identification different English words, besides clear and correct printing help students to comprehend English words in a right way. The methods of teaching reading comprehension are not convincing and enough to achieve the purpose of teaching. Finally, the materials provided by the curriculum and learning activities were not sufficient to enable students to learn reading English language. Hence according to these findings, the researcher suggested a plan to solve these problems to achieve the goal of the study.

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List of abbreviations

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L2	Second Language	8
ESL	English Second Language	8
EFL	English Foreign Language	8
SSR	Sustained Silent Reading	9
SL	Second Language	9
LEA	Language Experience Approach	11
FL	Foreign Language	16
ELT	English Language Teaching	18
L1	First Language	20