

The Role of Cognitive Styles And Learning Strategies in Educational Process

(A Case Study : PortSudan Locality's Schools)

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**A Thesis Submitted to the Faculty of
Graduate Studies and Scientific Research in Fulfillment of
the Requirements for the Degree of
M. Ed. in ELT**

Department of English
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Red Sea University

March 2014

الآية

قال تعالى: بسم الله الرحمن الرحيم:

((قُلْ هُوَ اللَّهُ أَحَدٌ (1) اللَّهُ الصَّمَدُ (2) لَمْ يَلِدْ وَلَمْ يُولَدْ (3) وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ (4)))

صدق الله العظيم

سورة الإخلاص الآيات من (1 إلى 4)

Dedication

I dedicate this efforts to my family members and my relatives.

Special expressions of gratitude go to my kids who lighted my way by their patience.

To my wife, who supported me to be as I'm, and get dreams coming true.

To my brothers & sisters from whom I got the hope from their motivations and waiting a new happy future days.

For all my closed friends especially my colleagues at the English Department.

The Researcher

Acknowledgements

Firstly, I want to thank ALLAH who gave me the ability to do this research, and for everyone who supported me by all their helps and advices.

At the Red Sea University and in the Faculty of Education in particular, especial thanks to my Supervisor:

Dr. Ameen Mohamed Ahmed

And for all English Department Teachers my gratitude and thankfulness to them and to my colleagues.

The Researcher

Abstract

This study addressed the subject of the cognitive styles and learning strategies in educational process.

The study aimed at finding out the factors that affect cognitive styles and proper learning strategies in learning English language in PortSudan locality's schools.

The study followed the descriptive, analytical and historical approach, and approach of the case study. The researcher subjected data collected to analysis through using the statistical package for social sciences (SPSS), then the study came out with several results; the most important of them are as follows:

Developing the conceptual abilities to the student, is joint responsibility between teacher and his student equally. English language learners communicate in English for social and instructional purposes do not conduct within the schools setting. Modern learning strategies are constantly used in locality's schools.

According to the above results, the study recommends the followings: Challenges which faced students should be faced to prepare the adequate environment for opening horizons of students to attract them to sound learning process.

The necessary to eliminate weakness in the awareness in students' cognitive styles and in teachers' learning strategies.

Students should be gave the opportunity to improve their mental abilities through valuable strategies and extending practicable exercises.

المستخلص

تناولت هذه الدراسة موضوع الأساليب المعرفية واستراتيجيات التعلم في العملية التعليمية.

هدفت الدراسة إلى معرفة العوامل التي تؤثر على الأساليب المعرفية واستراتيجيات التعلم المناسبة في تعلم اللغة الإنجليزية في مدارس محلية بورتسودان. اتبعت الدراسة المنهج الوصفي والتحليلي والتاريخي، ومنهج دراسة الحالة. البيانات أخضع الباحث البيانات التي تم جمعها للتحليل من خلال استخدام البرنامج الحاسوبي الحزم الإحصائية للعلوم الاجتماعية (SPSS) ،

توصلت الدراسة إلى عدة نتائج من أهمها ما يلي:

تنمية قدرات الذهن للطلاب مسؤولية مشتركة بين المعلم وتلميذه على حد سواء. المدارس لا تعد دروساً في التخاطب بين دارسي اللغة الإنجليزية ضمن أغراض إجادة التخاطب التعليمية والاجتماعية. يتم استخدام استراتيجيات التعلم الحديثة باستمرار في مدارس المحلية.

وفقاً للنتائج المذكورة أعلاه، توصي الدراسة بالآتي:

ضرورة مواجهة التحديات التي تواجه الطلاب لتهيئة البيئة الملائمة لفتح آفاقهم وجذبهم نحو عملية تعلم سليمة. ضرورة القضاء على ضعف المعلومات عن الأساليب الإدراكية لدى الطلاب واستراتيجيات التعلم لدى المعلمين.

إعطاء الطلاب المزيد من فرص تحسين قدراتهم الذهنية من خلال استراتيجيات تعلم مفيدة ومن خلال إعطاءهم تمارين تعليمية موسعة.

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