

Republic of Sudan
Ministry of Higher Education and Scientific Research
Red Sea University
Faculty of Graduate Studies and scientific Research

**Investigating Reading
Comprehension Problems**

(A case study of Secondary Schools Students in PortSudan locality)

**A Thesis submitted to the Faculty of Graduate Studies and
Scientific Research in Partial fulfillment of the
Requirements for the Degree of Med in ELT**

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الآية

قال تعالى :

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

﴿ رَبَّنَا ءَاتِنَا مِنْ لَدُنْكَ رَحْمَةً وَهَيِّئْ لَنَا مِنْ

أَمْرِنَا رَشَدًا ﴾ صدق الله العظيم

سورة الكهف الآية (١٠)

Dedication

*Special dedication goes to my father, mother and all
my beloved sisters (Huyam, Hala and Nafisa) and my
Brother Faisal for their endless Love and
encouragement*

*To my husband, who drove me ahead to struggle
to my*

Sweetheart Kids

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Abstract

This study investigates reading comprehension problems in secondary schools. The study aimed at developing learners' ability to understand reading comprehension passage , and to draw teachers' attention to the students' reading ability, and to arguing other researchers to more work on the problems of reading comprehension. The study followed the descriptive analytical approach. The research resulted in many the findings to mention some: Common mistakes in English reading comprehension are widespread among the pupils. Lack of interest among students, availability of materials in library has a powerful influence in their standards. The poor syllabuses are a caused incoherency in reading comprehension. The most important recommendations are as follows: Ministry of education must choose English teachers carefully and particularly who teach at basic level schools. Faculties of education must take students who have percentage 70% at least in Sudan school certificate. Government school should reduce the number of students per class for this will ease the assessment of students reading ability and for the promotion of this sub-skill.

المستخلص

هدفت هذه الدراسة إلى التعرف على المشاكل التي تواجه طلاب مدارس المرحلة الثانوية في القراءة الصامتة باللغة الإنجليزية. هدفت الدراسة إلى تنمية قدرات فهم واستيعاب الطالب للمواضيع الواردة في قطع القراءة الصامتة ، ولفت انتباه المعلمين والباحثين لتواضع قدرات الطلاب في القراءة والاستمرار في دراسة القصور في هذا الجانب. اتبع البحث المنهج الوصفي التحليلي، لأنه يتلاءم مع أهدافه وطبيعته ، ولوضع هذه المنهجية ضمن واقع المشكلة ، استخدم الباحث أساليب محددة (الأدوات) مثل الاستبانة لتحقيق وإثبات الهدف من الدراسة . توصل البحث لحزمة من النتائج نورد أهمها فيما يأتي : هنالك شيوع لأخطاء الطلاب في مهارات اللغة الإنجليزية الأربعة داخل الفصل. ضعف اهتمامات الطلاب وندرة في المواد المكتبية المتعلقة بتدريس مادة اللغة الانجليزية ، ذو أثر قوي على مستويات الطلاب. ضعف المنهج جاء نتيجة عدم ترابط الدروس المقررة فيه. تمثلت أهم التوصيات في الآتي: ضرورة أن تحسن وزارة التربية والتعليم اختيار المعلمين بدقة وخاصة أولئك المراد تعيينهم في مدارس الأساس. يتعين على كليات التربية أن تحدد نسبة ٧٠٪ على الأقل للقبول بها من حملة الشهادة السودانية يجب على المدارس الثانوية خفض عدد الطلاب داخل الفصول لتسهيل عملية تقييم الطلاب ومستوياتهم في القراءة وزيادة مهاراتهم الفرعية

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