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Ministry of Higher Education and Scientific Research

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Faculty of Education

**Investigating the role of encouragement to motivate students
in learning process**

(A Case Study : Secondary Schools PortSudan Locality)

A Thesis Submitted to the Deanship of Graduate Studies and Scientific
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M. Ed. in ELT

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الآية

قال تعالى :

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

﴿ وَقُلْ رَبِّ زِدْنِي عِلْمًا ﴾ صدق الله العظيم

سورة طه، الآية (114)

Dedication

To My Parents' souls (Mohamed and Fatima)

To My beloved Kids : Huzaifa, AlHarith, Hosam, Hafez and
Rahaf

To My dear Wife (Amona)

To My sincere family members

Acknowledgements

I do my thank to the Almighty ALLAH in helping me to successfully complete this research. I'm specially grateful to my supervisor

Dr. Amin Mohammed Ahmed

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Abstract

This study is concerned with the role of the encouragement ' to motivate students in the learning process. The study aims at investigating the role of the encouragement to motivate students in the learning process, the role of teachers and parents towards the learning process, and to stimulate other researchers to more work on solving problems of encouragement to motivate students. The research applied descriptive methodology to realize the study objectives. A Questionnaire was used as a tool for the data collection. The Questionnaire was directed to the teachers of the model secondary schools in the Red Sea state. After analyzing the data statistically, the research concluded the following results:

- Encouraging is recognized is an important predictor of students' motivation and achievement.
- Few students naturally unable to motivate themselves well.
- Teachers' pressures seem to prevent any possible attempt to give more encouragement and motivation.

Recommendations of the study are:

- Teachers must be able to understand that teaching plays a substantial role in motivating their students to learn. It is necessary to promote the western cultures knowledge among Sudanese students.

- Curriculum materials allotted to English classroom should include interactive subjects to ensure pupils' participation.
- Teachers should find out their goals and topics they want to learn, and try to incorporate them into the curriculum.

المستخلص

تناولت هذه الدراسة دور التشجيع وتعزيز دافعية الطلاب خلال العملية التعليمية . هدفت هذه الدراسة إلى البحث عن دور تشجيع الأساتذة لحفز تلاميذهم في عملية التعلم ، كما هدفت إلى لفت النظر إلى دور المعلمين وأولياء أمور التلاميذ في حفز أبنائهم للعملية التعليمية ، إضافة إلى جذب المزيد من الطلاب الباحثين في بذل المزيد من الجهود البحثية لحل مشاكل ضعف التشجيع وقلة الحفز الذاتي وسط التلاميذ. اتبعت الدراسة المنهج الوصفي لتحقيق أهدافها ، والمنهج التحليلي عن طريق استبانة الاستقصاء كأداة لجمع البيانات من معلمي مدارس المرحلة الثانوية بولاية البحر الأحمر. بعد إجراء عمليات التحليل اللازمة للبيانات ، تم التوصل للنتائج التالية: .التشجيع وتحفيز التلاميذ مؤشر هام بالنسبة للتلاميذ في عملية التحصيل الدراسي. عدد قليل من الطلاب ضعيفي الحفز الذاتي بالشكل المطلوب. ضغوط المعلمين اليومية تحول دون إعطاء تلاميذهم المزيد من التشجيع والتحفيز .وخلص الباحث إلى استخلاص التوصيات التالية: ضرورة فهم المعلمين أن التدريس نفسه يلعب دوراً أساسياً في حفز التلاميذ وتشجيعهم للعملية التعليمية. يجب أن يكون المعلمون قادرين على فهم أن التدريس يلعب دوراً كبيراً في تحفيز طلابهم للتعلم. ضرورة تعزيز المعرفة بأهمية الحفز الذاتي وسط التلاميذ. يجب أن تتضمن مواد المناهج المخصصة للفصول الدراسية الإنجليزية موضوعات

تفاعلية لضمان مشاركة التلاميذ. ضرورة أن يبحث المعلمون المواضيع التي يرغبوا في تدريسها ومحاولة دمجها في المقرر الدراسي.

Table of Contents

Title of the Contents	Page No.
Quaranic Verses	I
Dedication	II
Acknowledgements	III
Abstract (English version)	IV
Abstract (Arabic version)	V
Table of Contents	VI
Chapter One : Introduction	
1.1 Background	1
1.2 Statement of the Problem	2
1.3 Significance of the Study	2
1.4 The Study Questions	2
1.5 Objectives of the Study	2
1.6 Hypotheses of the Study	3
1.7 Delimitations of the Study	3
1.8 Methodology and Tools	3
1.9 Tolls of Data Collection	4
1.10 Summary	4
Chapter Two : Literature Review	
2.1 Introduction	5
2.1.1 The Four ways to Encourage Students	5

2.1.2 The Four ways to Encourage Students	6
2.1.3 Model Behavior and attitudes that Promote Learning	6
2.1.4 Ask for Feedback	6
2.2 Learning and Teaching	6
2.3 What is Teaching	7
2.4 The importance of promotion	8
2-5The Role of Encouragement	8
2-5-1The Role of Motivation	10
2-5-2 The Role of Attitude	13
2-5-3 The Role of Interesting in the learning Process	14
2-5-4 Simple ways to Bring Interest into the Classroom	14
2-6 Satisfaction in Seeing True Student Advancement	14
2-7 What is Individual Difference ?	15
2-8 What is Motivation in learning Process?	15
2.9 Gardner's Socio-educational Model of SLA	17
2.10 New Research Agenda Movement	17
2.10.1 Gardner and his Associates' Point of Views	18
2.10.2 The Importance of Integrativeness	18
2.10.3Research Conducted under 'Reformists' Motives Models	20
2.11 Definition of language and communication	22
2.11.1 What's Language?	22
2.11.2 Language and Communication	23
2.11.3 Kinds of Communication	23
2-12 Summary	24
Chapter three : Methodology of the Study	
3.1 Introduction	26
3-2 Data Collection	26
3-3 The Sample of the Study	26
3-4 The Instruments Measures	26
3-5 The Tool Used	26

3-6 Validity of Questionnaire	27
3-7 Summary	27
Chapter Four : Data analysis, Discussion and Interpretations	
4-1 Statistics and Data analysis	28
4-2 Discussion and Interpretation	38
Chapter Five Findings , Recommendations , Suggestions and Summary	
5.1 Introduction	41
5-2 Findings	41
5-3 Recommendations	42
5-4 Suggestions for further studies	45
References	46